

IBICUS LIVE INTERACTIVE VIRTUAL WORKSHOPS

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WORKSHOP AGENDA

SUBJECT	HEAD OF SCHOOL	Category	1
Programmes	DP	Dates	27-29 September 2020
Leader	Chris Wright		

Overall Purpose

This workshop is designed to help school leaders explore the philosophical and administrative implications of running the Diploma Programme (DP) in their school or schools, either when introducing a new programme or when joining an established one. The workshop will focus on:

- The IB Diploma Programme model and how it holistically links the IB Mission and philosophy, Approaches to Teaching and Learning, and the curriculum (Core and Subject Groups).
- The implications for the school and its community of implementing the DP, including costs and staffing.
- Strategies to support successful implementation of the DP across a range of school contexts.
- The IB Programme Standards and Practices and the processes involved in application for candidacy and authorization and in the 5-year evaluation.

Pre-workshop information and preparation:

We will use ZOOM to host the workshop. It is easy to use. Just click on the link you will be sent. There are three features of ZOOM we will be using:

- **Share screen:** I will share my screen with you and walk you through the PowerPoint presentation: you will also be sent a downloadable copy of the PowerPoint so you can use with stakeholder groups in school.
- **Break-out rooms:** this facility allows us to have small group discussions online.
- **Chat:** this is where you can post questions and comments if you like.

Timetable

Pre-workshop	Explore the IB via their website (60 minutes)
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Day 1: What is the IB Diploma Programme?

08:30-09:00 UK time	Workshop set-up Welcome, navigation, general housekeeping, and introductions
09:00 – 10:00 UK time	Session 1: What is the IB? To examine the IB mission and Learner Profile and for participants to evaluate how their schools align with the mission and LP, and IB's goal of international mindedness.
10:00 – 10: 15 UK time	Break
10:15 – 11: 15 UK time	Session 2: DP Model

	To examine the components of the DP model and how these components are interrelated. To discuss different ways of implementing the DP e.g. open access programmes, magnet programmes, full DP, DP Courses, DP courses online. To examine the IB publication The Diploma Programme: From Principles to Practice identify key points and evaluate how this document can be used in planning how to run the Diploma Programme in a school.
11:15 – 11:45 UK time	Break
11:45 – 13:15 UK time	Session 3: The DP Core To explore Theory of Knowledge CAS Extended Essay.
13.15 – 13.30 UK time	Questions and Answer session – open agenda

Day 1 Homework	Work through the IB Nano on Programme standards and practices (30 minutes)
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Day 2: How do we implement the IB Diploma Programme?

09:00 – 10:00 UK time	Session 4: Programme Standards and Practices To examine the structure and purpose of the Standards and Practices. To describe and to evaluate the role of the Diploma Programme Coordinator.
10:00 – 10:15 UK time	Break
10:15 – 11:45 UK time	Session 5: IB Approaches to Teaching and Learning To explore IB pedagogy through the document Approaches to teaching and learning in the Diploma Programme
11:15 – 11:45 UK time	Break
11:45 – 12:30 UK time	Session 6: The DP Curriculum To examine the standards and practices as they relate to the DP curriculum: Collaborative Planning Written Curriculum Assessment
12:30 – 12:45 UK time	Break
12:45 – 13:30 UK time	Session 7: Resources and Support The IB programme standards and practices allow a school to identify what professional development, facilities and other resources are required to implement a good Diploma Programme. It is important to administrators because they need to know the financial and structural impact of the DP on their school.

Day 2 Homework	Prepare to present your case for a stakeholder group (60 minutes)
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Day 3: What actions do I need to take?

09:00 – 10:30 UK time	Session 8: Presenting your case To use the learning in the workshop to design and present your case for adding the Diploma Programme to an identified stakeholder group: governors, (new) students teachers parents.
10:30 – 10:45 UK time	Break
10:45 – 12:00 UK time	Session 9: Action Planning Identifying next steps and planning actions
12:00 – 12:15 UK time	Break
12:15 – 13:00 UK time	Session 10: Question and Answer Forum

Post-workshop	Reflective Activity (60 minutes)
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